

Gar-Field Indians



VISION: As a community of learners, we are committed to acquiring knowledge which ignites inquiry and to producing compassionate individuals who value the principle of respecting others.

GFHS Diploma Programme Examination Results Since 1st Exam Session

Year	Number of diploma courses offered	Total number of candidates examined	Number of diploma candidates	Number of certificate candidates/ anticipated *	Number of diplomas awarded	Number of exams administered (incl. TOK)	Number of exam scores between 4–7
2008	29	295	51	179/65	44	821 (872)	621
2007	25	247	44	142 / 61	36	649	481
2006	24	246	29	164 / 43	29	572	454
2005	27	208	26	151 / 28	22	510	372
2004	25	247	54	172 / 23	48	706	544
2003	27	304	65	178 / 48	59	824	643
2002	25	239	34	175 / 37	29	613	468

*Note: “# of Certificate Candidates/Anticipated” = “Total # of Candidates” – “# of Diploma Candidates”

2008 Summary of Results		Score Breakdown									GFHS Mean	World Mean	% GFHS Scores ≥ 4
Subject	Number of Students	7	6	5	4	3	2	1	P	N			
English A1 HL	102	0	0	50	51	1	0	0	0	0	4.48	4.76	99
French B HL	4	1	0	3	0	0	0	0	0	0	5.50	5.37	100
French B SL	19	0	3	9	5	2	0	0	0	0	4.68	4.78	89
German B SL	6	0	1	2	3	0	0	0	0	0	4.67	5.11	100
Latin B SL	3	0	1	1	0	1	0	0	0	0	4.67	4.04	67
Spanish A2 HL	2	0	0	1	0	1	0	0	0	0	4.00	5.28	50
Spanish A2 SL	31	0	0	6	14	10	1	0	0	5	3.81	5.14	65
Spanish B HL	6	0	2	3	1	0	0	0	0	0	5.17	5.4	100
Spanish B SL	57	0	6	11	27	12	1	0	0	0	4.16	4.96	77
Business & Management SL	16	0	1	3	6	4	2	0	0	0	3.81	4.75	63
Economics SL	67	1	5	31	24	6	0	0	0	0	4.57	5.06	91
History of the Americas HL	97	0	13	45	35	4	0	0	0	2	4.69	4.48	96
Human Geography SL	53	0	1	14	21	9	8	0	0	3	3.83	4.53	68
Social & Cultural Anthropology SL	45	0	0	12	23	9	1	0	0	3	4.02	4.8	78
Biology HL	28	0	0	3	8	13	4	0	0	0	3.36	4.14	39
Chemistry HL	33	2	2	11	11	7	0	0	0	0	4.42	4.59	79
Environmental Systems SL	25	0	1	1	8	12	3	0	0	1	3.40	4.14	40
Physics SL	17	1	4	4	2	4	2	0	0	0	4.41	4.13	65
Computer Science HL	4	2	0	2	0	0	0	0	0	0	6.00	4.51	100
Computer Science SL	9	0	1	3	3	2	0	0	0	0	4.33	4.04	78
Math Studies SL	66	6	22	27	9	2	0	0	0	0	5.32	4.57	97
Mathematics SL	30	0	6	11	10	1	2	0	0	0	4.60	4.53	90
Mathematics HL	19	0	0	6	5	7	1	0	0	0	3.84	4.52	58
Music HL	3	0	0	1	1	1	0	0	0	0	4.00	4.46	67
Music SL (Group Performance)	4	0	1	2	1	0	0	0	0	0	5.00	4.73	100
Music SL (Solo Performance)	1	0	0	1	0	0	0	0	0	0	5.00	4.43	100
Visual Arts HL	2	0	1	0	1	0	0	0	0	0	5.00	4.76	100
Visual Arts Option A SL	7	0	0	2	4	0	1	0	0	0	4.00	4.46	86
	<i>Number of Students</i>	<i>Score Breakdown</i>											<i>% GFHS Scores $\geq C$</i>
<i>Subject</i>		<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>		<i>P</i>	<i>N</i>				
Theory of Knowledge	51	7	22	19	3	0		0	0				94
Extended Essay	51	2	10	19	19	1		0	0				61

Note: Do not
are linked to
on this sheet

Notes:
sheet name
high/low score
binary query

28 Subjects examined (excluding EE & ToK)

30 Subjects examined

756 Exams administered (excluding EE & ToK)

821 Exams administered (excluding ToK)

858 Exams administered (including EE & ToK, excluding Ns)

872 Exams administered (including EE & ToK)

27 Average number of students per subject

4.4 Average score obtained

11 Subjects with average scores higher than their respective world mean

18 Subjects having more than 75% of students with scores ≥ 4

622 Total scores ≥ 4

82% % of all scores ≥ 4

82% % of all scores ≥ 4 or $\geq C$

<i>Subject:</i> English A1 HL				<i>Score Breakdown</i>								<i>Mean Scores</i>		<i>% GFHS</i>		
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>	
2005	Brohard	Fraze	Overall	1	1	40	31	1				1	4.59	4.85	99	
			<i>P1</i>	1	5	15	41	11	2			1	4.17		83	
	Henson		<i>P2</i>	2	12	10	30	20					1	4.27		73
			<i>World Lit.</i>	1	1	18	41	13					1	4.14		82
			<i>IA (Oral)</i>		9	46	17	1	1				1	4.82		97
				7	6	5	4	3	2	1	P	N				
2006	Brohard	Fraze	Overall		15	30	27	3	1				4.72	4.51	95	
			<i>P1</i>	2	3	6	46	18	1				3.97		75	
	Surrena	McDonald	<i>P2</i>			9	40	26	1				3.75		64	
			<i>World Lit.</i>	6	9	33	25	3					4.87		96	
			<i>IA (Oral)</i>		15	30	28	3	1				4.71		95	
				7	6	5	4	3	2	1	P	N				
2007	Surrena	Fraze	Overall	1	8	35	43	1					4.60	4.78	99	
			<i>P1</i>	2	12	16	27	24	7				4.09		65	
	# of students: 88		<i>P2</i>	6	14	26	24	16	2				4.59		80	
			<i>World Lit.</i>	5	15	24	31	12	1				4.63		85	
			<i>IA (Oral)</i>		12	49	26	1					4.82		99	
				7	6	5	4	3	2	1	P	N				
2008	Barbuzza	Fraze	Overall			50	51	1					4.48	4.76	99	
			<i>P1</i>			9	56	31	6				3.67		64	
	Surrena	McDonald	<i>P2</i>			11	71	17	1				3.92		82	
			<i>World Lit.</i>		13	39	35	14	1				4.48		85	
			<i>IA (Oral)</i>		29	56	16	1					5.11		99	
				7	6	5	4	3	2	1	P	N				

<i>Subject:</i> French B HL				<i>Score Breakdown</i>							<i>Mean Scores</i>		<i>% GFHS</i>		
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	7	6	5	4	3	2	1	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>
2005	Mays	Mays	Overall	1	1								6.50	5.41	100
			<i>P1</i>	1		1							6.00		100
	# of students: 2		<i>P2</i>	2									7.00		100
			<i>IA (Oral)</i>		1	1							5.50		100
				7	6	5	4	3	2	1	<i>P</i>	<i>N</i>			
2006	Zoric	Mays	Overall		1			1					4.50	5.27	50
			<i>P1</i>		1			1					4.50		50
	# of students: 2		<i>P2</i>			1			1				3.50		50
			<i>IA (Oral)</i>		1	1							5.50		100
				7	6	5	4	3	2	1	<i>P</i>	<i>N</i>			
2007	Zoric	Mays	Overall		1		1						5.00	5.32	100
			<i>P1</i>		1		1						5.00		100
	# of students: 2		<i>P2</i>		1				1				4.00		50
			<i>IA (Oral)</i>		1		1						5.00		100
				7	6	5	4	3	2	1	<i>P</i>	<i>N</i>			
2008	Zoric	Mays	Overall	1		3							5.50	5.37	100
			<i>P1</i>	1	1	1	1						5.50		100
	# of students: 4		<i>P2</i>	1	1	1	1						5.50		100
			<i>IA (Oral)</i>	1		3							5.50		100
				7	6	5	4	3	2	1	<i>P</i>	<i>N</i>			

<i>Subject:</i> French B SL				<i>Score Breakdown</i>							<i>Mean Scores</i>		<i>% GFHS</i>				
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>		
2005	Mays	Mays	Overall				4	1	1				3.50	5.02	67		
			<i>P1</i>			2	3	1			1			4.17		83	
			<i>P2</i>	# of students: 6		1		1	3	1		1			2.50		17
			<i>IA (Oral)</i>			1	4	1				1			4.00		83
				7	6	5	4	3	2	1	P	N					
2006	Zoric	Mays	Overall	1	2	12	2	2					4.89	5.02	89		
			<i>P1</i>	3	3	8	4	1						5.16		95	
			<i>P2</i>	# of students: 19	3	3	4	4	3	2					4.63		74
			<i>IA (Oral)</i>		1		6	10	1	1					4.32		89
				7	6	5	4	3	2	1	P	N					
2007	Zoric	Mays	Overall	1	3	6	6	1					4.82	4.86	94		
			<i>P1</i>	1	4	4	4	4						4.65		76	
			<i>P2</i>	# of students: 17	1	4	2	4	6						4.41		65
			<i>IA (Oral)</i>		1	3	11	2							5.18		100
				7	6	5	4	3	2	1	P	N					
2008	Zoric	Mays	Overall		3	9	5	2					4.68	4.78	89		
			<i>P1</i>		2	6	7	2	2					4.21		79	
			<i>P2</i>	# of students: 19	1	2	5	7	3	1					4.37		79
			<i>IA (Oral)</i>		2	3	10	3	1						5.11		95
				7	6	5	4	3	2	1	P	N					

<i>Subject:</i> German B SL				<i>Score Breakdown</i>							<i>Mean Scores</i>		<i>% GFHS</i>				
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>		
2005	Bailey	Bailey	Overall			1							5.00	5.00	100		
			<i>P1</i>			1								5.00		100	
			<i>P2</i>	# of students: 1			1								5.00		100
			<i>IA (Oral)</i>			1									6.00		100
				7	6	5	4	3	2	1	P	N					
2006	Bailey	Bailey	Overall				4	2					3.67	5.18	67		
			<i>P1</i>	# of students: 6			6							4.00		100	
			<i>P2</i>					5	1					2.83		0	
			<i>IA (Oral)</i>				3	3						3.50		50	
				7	6	5	4	3	2	1	P	N					
2007	Bailey	Bailey	Overall	1	5	1	2						5.56	5.05	100		
			<i>P1</i>	1	4	2	2							5.44		100	
			<i>P2</i>	1	3	2	2	1						5.11		89	
			<i>IA (Oral)</i>		6	1	2							5.44		100	
				7	6	5	4	3	2	1	P	N					
2008	Bailey	Bailey	Overall		1	2	3						4.67	5.11	100		
			<i>P1</i>	# of students: 6		1	4	1						5.00		100	
			<i>P2</i>				2	4						4.33		100	
			<i>IA (Oral)</i>				2	4						4.33		100	
				7	6	5	4	3	2	1	P	N					

<i>Subject:</i> Latin B SL				<i>Score Breakdown</i>							<i>Mean Scores</i>		<i>% GFHS</i>			
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>	
2005	Garland	Garland	Overall				4						4.00	3.90	100	
			<i>P1</i>			1		1	2				3.00		25	
			<i>P2</i>	# of students: 4				4						4.00		100
				7	6	5	4	3	2	1	P	N				
2006	Garland	Garland	Overall					1					3.00	4.02	0	
			<i>P1</i>	# of students: 1					1					3.00		0
			<i>P2</i>							1				2.00		0
				7	6	5	4	3	2	1	P	N				
2007	Garland	Garland	Overall	1			1	2					5.00	3.78	100	
			<i>P1</i>	# of students: 4	1			1			2			3.75		50
			<i>P2</i>		1	1	1	1						5.50		100
				7	6	5	4	3	2	1	P	N				
2008	Garland	Garland	Overall		1	1		1					4.67	4.04	67	
			<i>P1</i>	# of students: 3					2	1				2.67		0
			<i>P2</i>		1	1		1						5.67		100
				7	6	5	4	3	2	1	P	N				

<i>Subject:</i> Spanish AB SL				<i>Score Breakdown</i>								<i>Mean Scores</i>		<i>% GFHS</i>		
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>	
2005			Overall										6.00	5.11	100	
			P1										6.00		100	
			P2										6.00		100	
			IA (Oral)										6.00		100	
# of students: 1																
				7	6	5	4	3	2	1	P	N				
2006			Overall													
			P1													
			P2													
			IA (Oral)													
# of students: 0																
				7	6	5	4	3	2	1	P	N				
2007			Overall													
			P1													
			P2													
			IA (Oral)													
# of students: 0																
				7	6	5	4	3	2	1	P	N				
2008			Overall										#DIV/0!		#DIV/0!	
			P1										#DIV/0!		#DIV/0!	
			P2										#DIV/0!		#DIV/0!	
			IA (Oral)										#DIV/0!		#DIV/0!	
# of students: 0																
				7	6	5	4	3	2	1	P	N				

<i>Subject:</i> Spanish A2 HL			<i>Score Breakdown</i>								<i>Mean Scores</i>		<i>% GFHS</i>		
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>
2005			Overall												
			P1												
	# of students: 0		P2												
			Written Task												
			IA (Oral)												
				<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>			
2006			Overall												
			P1												
	# of students: 0		P2												
			Written Task												
			IA (Oral)												
				<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>			
2007			Overall												
			P1												
	# of students: 0		P2												
			Written Task												
			IA (Oral)												
				<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>			
2008	Santiago	Santiago	Overall			1		1					4.00	5.28	50
	(New course for 2008)		P1				2						4.00		100
	# of students: 2		P2		1					1			3.50		50
			Written Task			1	1						4.50		100
			IA (Oral)			1	1						4.50		100
				<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>			

<i>Subject:</i> Spanish A2 SL			<i>Score Breakdown</i>								<i>Mean Scores</i>		<i>% GFHS</i>		
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>
2005			Overall												
			<i>P1</i>												
			<i>P2</i>												
		# of students: 0	<i>Written Task</i>												
			<i>IA (Oral)</i>												
				7	6	5	4	3	2	1	P	N			
2006	Moore		Overall				2	8	2				3.00	4.84	17
	(New course for 2006)		<i>P1</i>			1			10	1			2.17		8
	# of students: 12		<i>P2</i>					1	7	4			1.75		0
			<i>Written Task</i>				1	8	3				2.83		8
			<i>IA (Oral)</i>		1	6	5						4.67		100
				7	6	5	4	3	2	1	P	N			
2007	Santiago		Overall				4	7					3.36	4.60	36
			<i>P1</i>				1		7	3			1.91		9
			<i>P2</i>				2	2	4	3			2.27		18
	# of students: 11		<i>Written Task</i>				2	2	7				2.55		18
			<i>IA (Oral)</i>		5	6							5.45		100
				7	6	5	4	3	2	1	P	N			
2008	Santiago		Overall			6	14	10	1			5	3.81	5.14	65
			<i>P1</i>				2	2	10	20			1.59		6
			<i>P2</i>			2	3	14	9	7			2.54		14
	# of students: 31		<i>Written Task</i>		2	10	16	4					4.31		88
			<i>IA (Oral)</i>		22	12							5.65		100
				7	6	5	4	3	2	1	P	N			

<i>Subject:</i> Spanish B HL				<i>Score Breakdown</i>							<i>Mean Scores</i>		<i>% GFHS</i>					
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>			
2005	Flores	Sampedro	Overall	2		1								6.33	5.71	100		
			<i>P1</i>	2	1						1				6.67		100	
			<i>P2</i>		2	1						1				5.67		100
			<i>IA (Oral)</i>	2				1				1				5.67		67
# of students: 3																		
				7	6	5	4	3	2	1	P	N						
2006	Flores	Sampedro	Overall		1		1							5.00	5.59	100		
			<i>P1</i>		2											6.00		100
			<i>P2</i>		1				1							4.50		50
			<i>IA (Oral)</i>				2									4.00		100
# of students: 2																		
				7	6	5	4	3	2	1	P	N						
2007	Flores	Sampedro	Overall		2		1							5.33	5.38	100		
			<i>P1</i>			3										5.00		100
			<i>P2</i>	2				1								5.67		67
			<i>IA (Oral)</i>	1	1			1								5.33		67
# of students: 3																		
				7	6	5	4	3	2	1	P	N						
2008	Hoffman	Sampedro	Overall		2	3	1							5.17	5.40	100		
			<i>P1</i>			3	2	1								4.33		83
			<i>P2</i>		3	3										5.50		100
			<i>IA (Oral)</i>	2	1	2	1									5.67		100
# of students: 6																		
				7	6	5	4	3	2	1	P	N						

<i>Subject:</i> Spanish B SL				<i>Score Breakdown</i>							<i>Mean Scores</i>		<i>% GFHS</i>		
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	7	6	5	4	3	2	1	P	N	GFHS	World	Scores ≥4
2005	Flores	Sampedro	Overall	5	3	9	5	1				1	5.26	4.80	96
			<i>P1</i>	1	8	8	5	2			2		5.04		92
			<i>P2</i>	6	3	4	8	2	1		2		5.00		88
			<i>IA (Oral)</i>	5	4	6	7	1			2	1	5.22		96
				7	6	5	4	3	2	1	P	N			
2006	Flores	Sampedro	Overall	2	6	19	13	2					4.83	4.78	95
			<i>P1</i>	2	4	20	7	8	1				4.57		79
			<i>P2</i>	2	4	10	7	14	5				4.00		55
			<i>IA (Oral)</i>	6	10	18	8						5.33		100
				7	6	5	4	3	2	1	P	N			
2007	Flores	Sampedro	Overall	3	5	7	12	4					4.71	4.86	87
			<i>P1</i>	6	8	3	9	4	1				5.00		84
			<i>P2</i>	4	4	6	13	3	1				4.68		87
			<i>IA (Oral)</i>		6	1	23	1					4.39		97
				7	6	5	4	3	2	1	P	N			
2008	Santiago	Sampedro	Overall		6	11	27	12	1				4.16	4.96	77
			<i>P1</i>	1	9	20	18	7	2				4.53		84
			<i>P2</i>	1	6	4	9	24	10	3			3.40		35
			<i>IA (Oral)</i>	4	5	10	30	8					4.42		86
				7	6	5	4	3	2	1	P	N			

<i>Subject:</i> Business & Management SL				<i>Score Breakdown</i>							<i>Mean Scores</i>		<i>% GFHS</i>			
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>	
2005	Riddle		Overall	1	1	10	17	19	6			1	3.70	4.78	54	
			<i>P1</i>	1		2	3	14	16	18			1	2.24		11
			<i>P2</i>	4	9	21	11	4	4	1			1	4.67		83
			<i>IA (Case Study)</i>	4	10	22	9	7	1	1			1	4.78		83
				7	6	5	4	3	2	1	P	N				
2006	Riddle		Overall		1	6	7	5					4.16	4.77	74	
			<i>P1</i>		1	8	6	2	2					4.21		79
			<i>P2</i>	1	1	3	9	4	1					4.11		74
			<i>IA (Case Study)</i>			4	8	5	2					3.74		63
				7	6	5	4	3	2	1	P	N				
2007	Moffett		Overall		1	4	4	3		1			4.00	4.55	69	
			<i>P1</i>		1	2	1	5	2	2				3.15		31
			<i>P2</i>		1	6	4	2						4.46		85
			<i>IA (Case Study)</i>			6	7							4.46		100
				7	6	5	4	3	2	1	P	N				
2008	Moffett		Overall		1	3	6	4	2				3.81	4.75	63	
			<i>P1</i>		1	1	6	3	4	1				3.31		50
			<i>P2</i>		1	3	5	3	2	2				3.50		56
			<i>IA (Case Study)</i>	3	1	6	6							5.06		100
				7	6	5	4	3	2	1	P	N				

<i>Subject:</i> Economics SL				<i>Score Breakdown</i>							<i>Mean Scores</i>		<i>% GFHS</i>			
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	7	6	5	4	3	2	1	<i>P</i>	<i>N</i>	GFHS	World	Scores ≥4	
2005	Pell		Overall	1	4	18	6	3				1	4.81	5.00	91	
			<i>P1</i>	2	5	5	11	5	2	2				4.19		72
			<i>P2</i>		5	12	11	4						4.56		88
			<i>IA (Case Study)</i>	2	8	19	3							5.28		100
				7	6	5	4	3	2	1	<i>P</i>	<i>N</i>				
2006	Pell		Overall	1	10	23	18	3					4.78	5.06	95	
			<i>P1</i>	2	2	27	16	6	2					4.49		85
			<i>P2</i>		6	17	18	13	1					4.25		75
			<i>IA (Case Study)</i>	7	30	18								5.80		100
				7	6	5	4	3	2	1	<i>P</i>	<i>N</i>				
2007	Pell		Overall		2	23	20	6	1			1	4.37	4.95	87	
			<i>P1</i>			3	13	33	2	1		1	3.29		31	
			<i>P2</i>		4	18	15	13	1	1		1	4.15		71	
			<i>IA (Case Study)</i>	3	20	27	2					1	5.46		100	
				7	6	5	4	3	2	1	<i>P</i>	<i>N</i>				
2008	Pell		Overall	1	5	31	24	6					4.57	5.06	91	
			<i>P1</i>		11	20	29	7					4.52		90	
			<i>P2</i>		2	6	29	24	4	2			3.58		55	
			<i>IA (Case Study)</i>	21	25	18	3						5.96		100	
				7	6	5	4	3	2	1	<i>P</i>	<i>N</i>				

<i>Subject:</i> History of the Americas HL				<i>Score Breakdown</i>							<i>Mean Scores</i>		<i>% GFHS</i>			
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>	
2005	Maiori St. Germain # of students: 81	Darrough	Overall		4	20	37	19	1			2	4.09	4.58	75	
			<i>P1</i>	1	9	32	29	11				1	4.51		87	
			<i>P2</i>			11	23	39	6	3			1	3.40		41
			<i>P3</i>	4	1	8	19	31	16	2			2	3.42		40
			<i>IA</i>	2	30	29	20	1	1					5.11		98
				7	6	5	4	3	2	1	P	N				
2006	Hunniford Parada # of students: 94	Darrough Smith	Overall		7	32	46	9					4.39	4.52	90	
			<i>P1</i>	2		25	38	22	7				3.95		69	
			<i>P2</i>	11	9	19	37	13	3	2			4.48		81	
			<i>P3</i>	2	5	11	36	28	12				3.73		57	
			<i>IA</i>		54	38	2						5.55		100	
				7	6	5	4	3	2	1	P	N				
2007	Hunniford Parada # of students: 91	Smith Ferris	Overall	3	7	40	37	4				3	4.65	4.49	96	
			<i>P1</i>	11	23	46	9	2	1			2	5.32		97	
			<i>P2</i>		16	20	27	26	2	1		2	4.21		68	
			<i>P3</i>	2	11	11	22	38	8			2	3.84		50	
			<i>IA</i>			86	5					3	4.95		100	
				7	6	5	4	3	2	1	P	N				
2008	Hunniford Parada # of students: 97	Smith Ferris	Overall		13	45	35	4				2	4.69	4.48	96	
			<i>P1</i>		2	41	48	7					4.39		93	
			<i>P2</i>	14	10	27	34	12	1				4.77		87	
			<i>P3</i>		3	23	32	37	3				3.86		59	
			<i>IA</i>	9	36	29	23						5.32		100	
				7	6	5	4	3	2	1	P	N				

<i>Subject:</i> Social & Cultural Anthropology SL		<i>Score Breakdown</i>									<i>Mean Scores</i>		<i>% GFHS</i>					
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>			
2005	Aleo		Overall		1	8	12	3						4.29	4.96	88		
			<i>P1</i>		1	7	11	4	1						4.13		79	
			<i>P2</i>	# of students: 24		2	4	7	9	1	1					3.75		54
			<i>IA</i>		8	4	4	6	1		1					5.33		92
				7	6	5	4	3	2	1	P	N						
2006	Aleo		Overall		2	12	13	8				1		4.23	4.95	77		
			<i>P1</i>		1	6	10	13	6						3.53		47	
			<i>P2</i>	# of students: 35		1	6	19	5	4			1			3.86		74
			<i>IA</i>		3	12	16	2	2	1						5.25		92
				7	6	5	4	3	2	1	P	N						
2007	Aleo		Overall		2	7	21	24	3			1		3.67	4.74	53		
			<i>P1</i>			7	10	30	10			1				3.25		30
			<i>P2</i>	# of students: 57		4	5	13	17	15	3		1			3.25		39
			<i>IA</i>		11	40	2	4				1				5.02		93
				7	6	5	4	3	2	1	P	N						
2008	Aleo		Overall			12	23	9	1			3		4.02	4.80	78		
			<i>P1</i>			17	20	6	2	1					4.09		80	
			<i>P2</i>	# of students: 45		1	12	12	15	6	1				3.66		53	
			<i>IA</i>												#DIV/0!		#DIV/0!	
				7	6	5	4	3	2	1	P	N						

<i>Subject:</i> Biology HL				<i>Score Breakdown</i>							<i>Mean Scores</i>		<i>% GFHS</i>						
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>				
2005	Broaddus	Broaddus	Overall			1	8	15	1					3.36	4.21	36			
			<i>P1</i>			2	3	16	3	1	1				3.08		20		
			<i>P2</i>	# of students: 25			8	9	7	1	1					2.96		32	
			<i>P3</i>		2	1	14	5	3		1					3.76		68	
			<i>IA (Labs)</i>				2	18			1					3.10		10	
				7	6	5	4	3	2	1	P	N							
2006	Langdon	Langdon	Overall		1	6	15	7						4.03	4.18	76			
			<i>P1</i>		1	1	8	15	3	1	1					3.28		34	
			<i>P2</i>	# of students: 29			2	5	10	11	1	1					2.86		24
			<i>P3</i>		1	1	8	7	10	2	1					2.97		34	
			<i>IA (Labs)</i>		27	2						1				6.93		100	
				7	6	5	4	3	2	1	P	N							
2007	Nolen	Nolen	Overall		1	6	10	9						3.96	4.14	65			
			<i>P1</i>			3	5	13	5							3.23		31	
			<i>P2</i>	# of students: 26			3	5	6	11	1						2.92		31
			<i>P3</i>		1	1	6	6	7	5							3.77		54
			<i>IA (Labs)</i>		15	11											6.58		100
				7	6	5	4	3	2	1	P	N							
2008	Stelzner	Stelzner	Overall			3	8	13	4					3.36	4.14	39			
			<i>P1</i>		3	8	6	10	1							4.07		61	
			<i>P2</i>	# of students: 28			1	6	3	16	2						2.57		25
			<i>P3</i>				12	5	4	7							3.79		61
			<i>IA (Labs)</i>		1	1	11	15									3.57		46
				7	6	5	4	3	2	1	P	N							

<i>Subject:</i> Chemistry HL				<i>Score Breakdown</i>							<i>Mean Scores</i>		<i>% GFHS</i>				
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>		
2005	Calhoun	Calhoun	Overall			1	5	4	2				3.42	4.72	50		
			<i>P1</i>				2	7	3					2.92		17	
			<i>P2</i>	# of students: 12			1	2	5	3	1				2.92		25
			<i>P3</i>				1	1	5	4	1				2.75		17
			<i>IA (Labs)</i>		1	4	5	1	1						5.25		92
				7	6	5	4	3	2	1	P	N					
2006	Ahern	Ahern	Overall			14	4	3					4.52	4.72	86		
			<i>P1</i>		2	8	4	7						4.24		67	
			<i>P2</i>	# of students: 21			3	9	6	3					3.57		57
			<i>P3</i>				4	8	3	5	1				3.43		57
			<i>IA (Labs)</i>		19	2									6.90		100
				7	6	5	4	3	2	1	P	N					
2007	Calhoun	Calhoun	Overall				9	12	3				3.25	4.53	38		
			<i>P1</i>				3	13	7	1				2.75		13	
			<i>P2</i>	# of students: 24			1	2	6	13	2				2.46		13
			<i>P3</i>				1	7	4	10	2				2.79		33
			<i>IA (Labs)</i>				19	5							4.79		100
				7	6	5	4	3	2	1	P	N					
2008	Ahern	Ahern	Overall	2	2	11	11	7					4.42	4.59	79		
			<i>P1</i>	# of students: 33	1	2	3	7	18	2				3.64		39	
			<i>P2</i>			2	4	13	7	7				3.61		58	
			<i>P3</i>			3	10	8	5	6	1			3.88		64	
			<i>IA (Labs)</i>		27	5			1					6.73		97	
				7	6	5	4	3	2	1	P	N					

<i>Subject:</i> Environmental Systems SL		<i>Score Breakdown</i>										<i>Mean Scores</i>		<i>% GFHS</i>				
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>			
2005	Nolen		Overall		4	7	6	2						4.68	4.73	89		
			<i>P1</i>		2	8	4	4	1						4.32		74	
			<i>P2</i>	# of students: 19		6	7	5	1							4.95		95
			<i>P3</i>		1	1	4	3	9	1						3.89		47
			<i>IA (Labs)</i>			6	6	7								4.95		100
				7	6	5	4	3	2	1	P	N						
2006	Nolen		Overall			5	7	6	1			1		3.84	4.42	63		
			<i>P1</i>		1	6	10	3							4.25		85	
			<i>P2</i>	# of students: 19		1	7	6	1	4	1					3.85		70
			<i>P3</i>				1	5	4	10						2.85		30
			<i>IA (Labs)</i>		1	2	8	7			1			1		3.68		58
				7	6	5	4	3	2	1	P	N						
2007	McCabe		Overall			4	9	7	4			1		3.54	4.07	54		
			<i>P1</i>			8	5	9	2				1		3.79		54	
			<i>P2</i>	# of students: 24		2	7	7	7	1				1		3.08		38
			<i>P3</i>			3	9	4	5	3				1		3.17		50
			<i>IA (Labs)</i>		1	6	10	5	2					1		3.96		71
				7	6	5	4	3	2	1	P	N						
2008	McCabe		Overall		1	1	8	12	3				1	3.40	4.14	40		
			<i>P1</i>	# of students: 25	1	2	4	6	11	2					3.85		50	
			<i>P2</i>			1		6	12	6	1				3.04		27	
			<i>P3</i>					1	3	16	6				1.96		4	
			<i>IA (Labs)</i>		8	13	4								5.16		100	
				7	6	5	4	3	2	1	P	N						

<i>Subject:</i> Physics SL				<i>Score Breakdown</i>							<i>Mean Scores</i>		<i>% GFHS</i>				
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>		
2005	Willis	Willis	Overall		3	5	10	11	1				3.93	4.17	60		
			<i>P1</i>	1	1	5	12	5	6					3.77		63	
			<i>P2</i>			3	9	8	9	1					3.13		40
			<i>P3</i>		2	3	1	7	7	10					2.53		20
			<i>IA (Labs)</i>	7	17	2	3		1						5.83		97
				7	6	5	4	3	2	1	P	N					
2006	Willis	Willis	Overall		1	5	9	11	1			1	3.78	4.15	56		
			<i>P1</i>		1	6	11	8	1	1					3.82		64
			<i>P2</i>		1	8	4	2	11	2					3.29		46
			<i>P3</i>	1		5	2	8	11				1		3.19		30
			<i>IA (Labs)</i>			5	23								4.18		100
				7	6	5	4	3	2	1	P	N					
2007	Willis	Willis	Overall		1	11	9	7	1			1	4.14	4.06	72		
			<i>P1</i>		2	2	9	9	7			1			3.41		45
			<i>P2</i>			7	5	12	4	1			1		3.45		41
			<i>P3</i>			1	5	9	12	2			1		2.69		21
			<i>IA (Labs)</i>	16	9	4							1		6.41		100
				7	6	5	4	3	2	1	P	N					
2008	Willis	Willis	Overall		1	4	4	2	4	2			4.41	4.13	65		
			<i>P1</i>	3	2		5	6	1						4.29		59
			<i>P2</i>	2		4	2	4	2	3					3.59		47
			<i>P3</i>	4		1	3	6	1	2					3.94		47
			<i>IA (Labs)</i>	3	6	2	3	3							5.18		82
				7	6	5	4	3	2	1	P	N					

<i>Subject:</i> Computer Science HL				<i>Score Breakdown</i>								<i>Mean Scores</i>		<i>% GFHS</i>			
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>		
2005	Baker	Baker	Overall			1							5.00	4.30	100		
			<i>P1</i>				1						3.00		0		
			<i>P2</i>			1								5.00		100	
			<i>IA (Program Dossier)</i>		1									6.00		100	
				7	6	5	4	3	2	1	P	N					
2006			Overall														
			<i>P1</i>														
			<i>P2</i>														
			<i>IA (Program Dossier)</i>														
				7	6	5	4	3	2	1	P	N					
2007			Overall														
			<i>P1</i>														
			<i>P2</i>														
			<i>IA (Program Dossier)</i>														
				7	6	5	4	3	2	1	P	N					
2008	Baker	Baker	Overall	2		2							6.00	4.51	100		
			<i>P1</i>	3	1								6.75		100		
			<i>P2</i>	2	1		1						6.00		100		
			<i>IA (Program Dossier)</i>	1	1		1	1					5.00		75		
				7	6	5	4	3	2	1	P	N					

<i>Subject:</i> Computer Science SL				<i>Score Breakdown</i>							<i>Mean Scores</i>		<i>% GFHS</i>		
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>
2005	Baker		Overall		2	1	2	2	2				3.89	4.27	56
			<i>P1</i>		2	1	2	3	1				4.00		56
	# of students: 9		<i>P2</i>		1	1	1	3	3				3.33		33
			<i>IA (Program Dossier)</i>		4	1	2	1	1				4.67		78
				7	6	5	4	3	2	1	P	N			
2006			Overall												
			<i>P1</i>												
	# of students: 0		<i>P2</i>												
			<i>IA (Program Dossier)</i>												
				7	6	5	4	3	2	1	P	N			
2007	Baker		Overall		1	5		1					4.86	4.38	86
			<i>P1</i>	3	2	1	1						6.00		100
	# of students: 7		<i>P2</i>	2		2	1	1	1				4.71		71
			<i>IA (Program Dossier)</i>			4	2		1				4.29		86
				7	6	5	4	3	2	1	P	N			
2008	Baker		Overall		1	3	3	2					4.33	4.04	78
			<i>P1</i>	1	1	2	3	2					4.56		78
	# of students: 9		<i>P2</i>	2	1	3		2	1				4.78		67
			<i>IA (Program Dossier)</i>			3	3	3					4.00		67
				7	6	5	4	3	2	1	P	N			

<i>Subject:</i> Math Studies SL				<i>Score Breakdown</i>							<i>Mean Scores</i>		<i>% GFHS</i>			
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	7	6	5	4	3	2	1	P	N	GFHS	World	Scores ≥4	
2005	Williams		Overall	15	17	9						1	5.15	4.72	100	
			P1	1	10	16	11	3				1	1	4.88		93
			P2	10	19	11	1					1	1	5.93		100
			IA (Project)			9	13	13	4	2		1	1	3.56		54
				7	6	5	4	3	2	1	P	N				
2006	Williams		Overall	1	10	18	14	3					4.83	4.52	93	
			P1	2	10	20	10	4						4.91		91
			P2	1	8	16	13	7	1					4.57		83
			IA (Project)	2	7	15	21	1						4.74		98
				7	6	5	4	3	2	1	P	N				
2007	Williams		Overall	6	18	20		3	2			2	4.57	4.49	94	
			P1		12	12	18	5				2		4.66		89
			P2	3	7	13	16	6	2			2		4.55		83
			IA (Project)		2	11	32	3				1		4.25		94
				7	6	5	4	3	2	1	P	N				
2008	Williams		Overall	6	22	27	9	2					5.32	4.57	97	
			P1	8	31	17	9	1						5.55		98
			P2	11	22	20	9	2	2					5.38		94
			IA (Project)		12	18	29	5	1	1				4.48		89
				7	6	5	4	3	2	1	P	N				

<i>Subject:</i> Mathematics SL				<i>Score Breakdown</i>							<i>Mean Scores</i>		<i>% GFHS</i>		
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>
2005	Simon	Centola	Overall	2	4	6	3	1	1				5.00	4.90	88
			<i>P1</i>	5	4	2	3	2	1				5.24		82
			<i>P2</i>	2	4	4	3	3	1				4.76		76
			<i>IA</i>		7	2	7	1					4.88		94
				7	6	5	4	3	2	1	P	N			
2006	Simon	Centola	Overall	1	2	5	2						5.20	4.82	100
			<i>P1</i>	4	2	3	1						5.90		100
			<i>P2</i>		2	5	2	1					4.80		90
			<i>IA</i>		1	4	5						4.60		100
				7	6	5	4	3	2	1	P	N			
2007	Simon	Centola	Overall		3	17	11						4.74	4.60	100
			<i>P1</i>	1	7	16	6	1					5.03		97
			<i>P2</i>			11	12	9					4.06		72
			<i>IA</i>	2	13	8	5	3	2				5.00		85
				7	6	5	4	3	2	1	P	N			
2008	Simon	Centola	Overall		6	11	10	1	2				4.60	4.53	90
			<i>P1</i>	2	9	7	6	4	2				4.77		80
			<i>P2</i>		6	5	8	8	3				4.10		63
			<i>IA</i>	2	8	13	3	4					5.03		87
				7	6	5	4	3	2	1	P	N			

<i>Subject:</i> Mathematics HL				<i>Score Breakdown</i>							<i>Mean Scores</i>		<i>% GFHS</i>				
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>		
2005	Simon	Centola	Overall			2		5					3.57	4.68	29		
			<i>P1</i>			2		2	3					3.14		29	
			<i>P2</i>	# of students: 7				2	1	4					2.71		29
			<i>IA</i>		7										6.00		100
				7	6	5	4	3	2	1	P	N					
2006	Simon	Buckley	Overall			2	7	5		1			3.60	4.56	60		
			<i>P1</i>			3	4	3	4	1				3.27		47	
			<i>P2</i>	# of students: 15				2	5	6	2				2.47		13
			<i>P3</i>			2	5	3	2	3					3.07		47
			<i>IA</i>		2	7	5			1					5.53		93
				7	6	5	4	3	2	1	P	N					
2007	Simon	Buckley	Overall			2	5	1	4				3.42	4.42	58		
			<i>P1</i>			2	5		5					3.33		58	
			<i>P2</i>	# of students: 12				2	3	7					2.58		17
			<i>P3</i>			2	3	2	2	3					2.92		42
			<i>IA</i>		7	4	1								5.50		100
				7	6	5	4	3	2	1	P	N					
2008	Simon	Buckley	Overall			6	5	7	1				3.84	4.52	58		
			<i>P1</i>		1	3	5	5	5					3.47		47	
			<i>P2</i>	# of students: 19			1	7	5	4	2				3.05		42
			<i>P3</i>		1	6	2	5	4	1					3.58		47
			<i>IA</i>		5	10	3		1						4.95		95
				7	6	5	4	3	2	1	P	N					

<i>Subject:</i> Music HL				<i>Score Breakdown</i>							<i>Mean Scores</i>		<i>% GFHS</i>				
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>		
2005	Carder	Carder	Overall			1	2	1				1	4.00	4.71	75		
			<i>P1</i>			3	1	1			1			4.40		80	
			<i>Composition</i>	# of students: 4			2	2		1		1			4.00		80
			<i>Musical Investigation</i>							2	2	1	1		2.50		0
			<i>Solo Performance</i>			1		3	1		1		3.40		20		
				7	6	5	4	3	2	1	P	N					
2006	Carder	Carder	Overall			1		1				1	4.00	4.79	50		
			<i>P1</i>		1			1				1		4.50		50	
			<i>Composition</i>	# of students: 2				2		1					3.33		67
			<i>Musical Investigation</i>				1			1			1		3.00		50
			<i>Solo Performance</i>		1			1	1				3.67		33		
				7	6	5	4	3	2	1	P	N					
2007	Carder	Carder	Overall			3	1	2					4.17	4.61	67		
			<i>P1</i>		1	1	2	2						4.17		67	
			<i>Composition</i>	# of students: 6			3	3							4.50		100
			<i>Musical Investigation</i>			2			4						3.67		33
			<i>Solo Performance</i>		2	1	1		1	1			4.00		67		
				7	6	5	4	3	2	1	P	N					
2008	Carder	Burney	Overall			1	1	1					4.00	4.46	67		
			<i>P1</i>					2	1					2.67		0	
			<i>Composition</i>	# of students: 3			2	1							4.67		100
			<i>Musical Investigation</i>				1		2						3.33		33
			<i>Solo Performance</i>		2			1					5.00		67		
				7	6	5	4	3	2	1	P	N					

<i>Subject:</i> Music SL (Composition)				<i>Score Breakdown</i>								<i>Mean Scores</i>		<i>% GFHS</i>	
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>
2005			Overall						1				2.00	4.52	0
	# of students: 1		<i>P1</i>							1			1.00		0
			<i>al Investigation</i>							1			2.00		0
			<i>Composition</i>				1						4.00		100
2006			Overall												
	# of students: 0		<i>P1</i>												
			<i>al Investigation</i>												
			<i>Composition</i>												
2007			Overall												
	# of students: 0		<i>P1</i>												
			<i>al Investigation</i>												
			<i>Composition</i>												
2008			Overall										#DIV/0!		#DIV/0!
	# of students: 0		<i>P1</i>										#DIV/0!		#DIV/0!
			<i>al Investigation</i>										#DIV/0!		#DIV/0!
			<i>Composition</i>										#DIV/0!		#DIV/0!
				<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>			

<i>Subject:</i> Music SL (Group Performance)				<i>Score Breakdown</i>								<i>Mean Scores</i>		<i>% GFHS</i>	
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>
2005			Overall												
	# of students: 0		<i>P1</i>												
			<i>al Investigation</i>												
			<i>Group Performance</i>												
2006			Overall												
	# of students: 0		<i>P1</i>												
			<i>al Investigation</i>												
			<i>Group Performance</i>												
2007	Carder		Overall		2								6.00	4.81	100
	# of students: 2		<i>P1</i>				1	1					3.50		50
			<i>al Investigation</i>	1			1						5.50		100
			<i>Group Performance</i>	2									7.00		100
2008	Burney		Overall		1	2	1						5.00	4.73	100
	# of students: 4		<i>P1</i>					2	2				2.50		0
			<i>al Investigation</i>		1	2			1				4.50		75
			<i>Group Performance</i>	4									7.00		100
				<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>			

<i>Subject:</i> Music SL (Solo Performance)				<i>Score Breakdown</i>								<i>Mean Scores</i>		<i>% GFHS</i>	
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>
2005	Carder	Carder	Overall	1									5.00	4.30	100
			<i>P1</i>	1									5.00		100
			<i>al Investigation</i>	1									6.00		100
			<i>Solo Performance</i>	1									4.00		100
				7	6	5	4	3	2	1	P	N			
2006	Carder	Carder	Overall	1				1					4.50	4.54	50
			<i>P1</i>	1 1									5.50		100
			<i>al Investigation</i>	1				2					3.00		0
			<i>Solo Performance</i>	1				1					4.50		50
				7	6	5	4	3	2	1	P	N			
2007	Carder	Carder	Overall	2				1			1		3.67	4.44	67
			<i>P1</i>	2				2					3.00		50
			<i>al Investigation</i>	1				2			1		3.33		33
			<i>Solo Performance</i>	2				2					3.50		50
				7	6	5	4	3	2	1	P	N			
2008	Carder	Burney	Overall	1									5.00	4.43	100
			<i>P1</i>	1				1					3.00		0
			<i>al Investigation</i>	1									6.00		100
			<i>Solo Performance</i>	1									5.00		100
				7	6	5	4	3	2	1	P	N			

Subject: Visual Arts HL				Score Breakdown								Mean Scores		% GFHS		
Test Year	Yr 1 Teachers	Yr 2 Teachers	Component	7	6	5	4	3	2	1	P	N	GFHS	World	Scores ≥4	
2005	Simpson	Robbins	Overall				3	1					3.75	4.65	75	
			Research Workbook			2	1		1					4.00		75
			Studio Work				3	1						3.75		75
		# of students: 4														
				7	6	5	4	3	2	1	P	N				
2006	Robbins	Proche	Overall				1						5.00	4.57	100	
			Research Workbook			1								5.00		100
			Studio Work				1							4.00		100
		# of students: 1														
				7	6	5	4	3	2	1	P	N				
2007	Proche	Proche	Overall				2						4.00	4.67	100	
			Research Workbook			2								4.00		100
			Studio Work			2								4.00		100
		# of students: 2														
				7	6	5	4	3	2	1	P	N				
2008	Proche	Proche	Overall				1	1					5.00	4.76	100	
			Research Workbook				1	1						3.50		50
			Studio Work	1			1							5.50		100
		# of students: 2														
				7	6	5	4	3	2	1	P	N				

<i>Subject:</i> Visual Arts Option A SL				<i>Score Breakdown</i>								<i>Mean Scores</i>		<i>% GFHS</i>			
<i>Test Year</i>	<i>Yr 1 Teachers</i>	<i>Yr 2 Teachers</i>	<i>Component</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>P</i>	<i>N</i>	<i>GFHS</i>	<i>World</i>	<i>Scores ≥4</i>		
2005	Simpson	Robbins	Overall			1							5.00	4.42	100		
			Research Workbook			1								5.00		100	
			Studio Work				1								4.00		100
# of students: 1																	
				7	6	5	4	3	2	1	P	N					
2006	Robbins	Proche	Overall			1	2	1					4.00	4.35	75		
			Research Workbook			1	3								4.25		100
			Studio Work			1	2	1							4.00		75
# of students: 4																	
				7	6	5	4	3	2	1	P	N					
2007	Proche	Proche	Overall					3					3.00	4.42	0		
			Research Workbook				3								4.00		100
			Studio Work					1	2						2.33		0
# of students: 3																	
				7	6	5	4	3	2	1	P	N					
2008	Proche	Proche	Overall			2	4		1				4.00	4.46	86		
			Research Workbook			1	4	1	1						3.71		71
			Studio Work			2	4		1						4.00		86
# of students: 7																	
				7	6	5	4	3	2	1	P	N					

Subject: Theory of Knowledge				Score Breakdown						% GFHS	Notes
Test Year	Yr 1 Teachers	Yr 2 Teachers	Component	A	B	C	D	E	P	N	
2005	Henson # of students: 26		Overall	2	7	11	6				77
			ToK	2	8	4	11	1	2	54	
			Presentation Work	3	10	9	4		2	85	
				A	B	C	D	E	P	N	
2006	Henson # of students: 29		Overall	2	16	11					62
			ToK		5	19	5	1	17		
			Presentation Work	3	10	11	5		1	83	
				A	B	C	D	E	P	N	
2007	Henson # of students: 44		Overall	2	16	18	8				82
			ToK	2	9	13	17	3	55		
			Presentation Work	6	30	8			100		
				A	B	C	D	E	P	N	
2008	Henson # of students: 51		Overall	7	22	19	3				94
			ToK	7	13	26	5		90		
			Presentation Work	13	26	11	1		98		
				A	B	C	D	E	P	N	

<i>Subject:</i> Extended Essay		<i>Score Breakdown</i>								<i>% GFHS</i>		
<i>Test Year</i>	<i>Advisors</i>	<i># of students</i>	<i>Component</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	<i>P</i>	<i>N</i>	<i>Scores ≥ C</i>	<i>Notes</i>
2005	Faculty	26	<i>EE</i>		6	9	10	1			58	
2006	Faculty	29	<i>EE</i>	1	2	12	14				52	
2007	Faculty	44	<i>EE</i>	1	10	16	16	1			61	
2008	Faculty	51	<i>EE</i>	2	10	19	19	1			61	
				<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	<i>P</i>	<i>N</i>		